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## **Defining Resiliency**

- Resiliency refers to one's ability to bounce back from adversity.
   When faced with a difficult life event --- for example, the sudden loss of a loved one --- resilient individuals can successfully cope with or adapt to, the associated stress.
- Resiliency develops over time as children are exposed to and successfully navigate stressors.

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#### Signs of Resiliency

- Supportive relationships with caregivers and peers.
- The ability to make realistic plans and carry them out.
- A positive view of oneself and confidence in strengths and abilities.
- Skills in communication and problem-solving.
- Capacity to manage strong feelings and impulses.
- Assertiveness and a willingness to take initiative.
- Independence in thought and action.

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# **Factors Influencing Resiliency**

- Biological Factors
  > Physical Health
  > Genetics
  > Temperament
- External Factors

  ➤ Home Environment

  ➤ Parenting Style



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- Why It Matters: Strong bonds with caregivers and peers provide emotional safety and encouragement, which are foundational for resilience.
- How to Do It: Set aside regular one-on-one time with your child, model empathy in your interactions, and coach them on navigating peer relationships through role-play and guided conversations.

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### **Teach Planning and Follow-Through**

- Why It Matters: The ability to plan ahead and take consistent action helps children gain a sense of control and accomplishment.
- How to Do It: Help your child break larger tasks into smaller steps.
   Use visual aids like checklists or calendars and celebrate their follow-through with praise or small rewards.

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#### **Model Positive Self-Talk**

- Why It Matters: Children internalize the way we talk about challenges. Positive self-talk helps them see setbacks as learning opportunities rather than roadblocks.
- How to Do It: Share examples of positive self-talk with your child.
   For instance, say, "I'm having trouble with this, but I know I can figure it out if I keep trying," and encourage them to try similar phrases when they feel discouraged.

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<b>Encourage</b>	Problem-	Solvino	Skille
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- Why It Matters: Children who learn how to tackle problems head-on build confidence in their abilities.
- How to Do It: Instead of immediately solving a child's problem, encourage them to think of solutions. Ask questions like, "What do you think you could try?" or "What might help you feel better?"

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## **Develop a "Growth Mindset"**

- Why It Matters: A growth mindset, the belief that abilities can be developed through effort, makes children more resilient to challenges.
- How to Do It: Praise effort rather than results ("You worked so hard on this!") and remind them that skills take time to develop. Talk about times you had to practice getting better at something.

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#### **Build Emotional Awareness**

- Why It Matters: Understanding their emotions gives children the tools to manage them better.
- How to Do It: Help them label emotions ("I see you're feeling frustrated.") and talk about ways to cope, like taking deep breaths, walking away for a moment, or talking it through.

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#### **Cultivate Assertiveness and Initiative**

- Why It Matters: Being able to express needs and take proactive steps builds self-efficacy and confidence.
- How to Do It: Role-play scenarios where your child practices asking for help, expressing opinions respectfully, or taking the lead in tasks.
   Acknowledge and praise moments when they show initiative, even in small ways.

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### **Create Opportunities for Independence**

- Why It Matters: Children who can make choices and experience small risks learn that they're capable of handling what comes their way.
- How to Do It: Give age-appropriate responsibilities like helping with chores, making simple decisions (like what to wear or what snack to choose), and encourage them to try new activities.

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## **Gateway to Hope University (GTHU)**

We offer evidence-based mental and behavioral health training, educational resources, and ongoing support to individuals, faith communities, schools,

We developed GTHU to provide you with the training needed to recognize, refer, relate, and effectively and compassionately respond to those in mental distress.



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